

APPENDIX A: Methodology for Combining Scores (With Up to Four Measures Available)

In order to determine the overall score, apply the following three rules:

Rule No. 1: The student will be assigned an overall score of 3 (exceeds grade-level standards) with any of the following combinations of scores:

Four Measures Available—Student Exceeds Grade-Level Standards

<i>Classroom Work</i>	<i>Second Measure</i>	<i>Third Measure</i>	<i>Fourth Measure</i>	<i>Overall Score</i>
3	3	3	3	3
3	3	3	1	3*
3	3	3	2	3
3	3	2	2	3
2	3	3	3	3

Three Measures Available—Student Exceeds Grade-Level Standards

<i>Classroom Work</i>	<i>Second Measure</i>	<i>Third Measure</i>	<i>Overall Score</i>
3	3	3	3
3	3	2	3
2	3	3	3

Two Measures Available—Student Exceeds Grade-Level Standards

<i>Classroom Work</i>	<i>Second Measure</i>	<i>Overall Score</i>
3	3	3
3	2	3

* The overall score remains 3 regardless of the combination of scores 3-3-1 for measures two through four. For example, if the combination of measures two through four is 3-1-3, the overall score is still 3. Because of considerations of space, tables with four measures will consider only the first such combination of scores for measures two through four since the overall score remains the same. A similar rule will be followed for tables with three measures for combinations of measures two and three.

Rule No. 2: The student will be assigned an overall score of 1 (does not meet grade-level standards) with any of the following combinations of scores:

Four Measures Available—Student Does Not Meet Grade-Level Standards

<i>Classroom Work</i>	<i>Second Measure</i>	<i>Third Measure</i>	<i>Fourth Measure</i>	<i>Overall Score</i>
2	1	1	1	1
1	3	1	1	1
1	2	1	1	1
1	2	2	1	1
1	1	1	1	1

Three Measures Available—Student Does Not Meet Grade-Level Standards

<i>Classroom Work</i>	<i>Second Measure</i>	<i>Third Measure</i>	<i>Overall Score</i>
2	1	1	1
1	2	1	1
1	1	1	1

Two Measures Available—Student Does Not Meet Grade-Level Standards

<i>Classroom Work</i>	<i>Second Measure</i>	<i>Overall Score</i>
1	2	1
1	1	1

Rule No. 3: For any other combination of scores, using 2, 3, or 4 measures, a student will be assigned an overall score of 2 (meets grade-level standards).

APPENDIX B: Schedule of Implementation of Challenge Assessment in Mathematics and Language Arts with Multiple Measures

	1996-1997			1997-1998		
	TE	ST	DA	TE	ST	DA
Kindergarten	X		D	X		C, D
Grade 1	X		D	X		C, D
Grade 2	X	X	Y	X	X	Y, Z
Grade 3	X	X	Y	X	X	Y, Z
Grade 4	X	X	Y	X	X	Y, Z
Grade 5	X	X	Y	X	X	Y, Z
Grade 6	X	X	Y	X	X	Y, Z
Grade 7	X	X	Y	X	X	Y, Z
Grade 8	X	X	Y	X	X	Y, Z
Grade 9	X	X	Y	X	X	Y, Z
Grade 10	X	X	P, Y	X	X	P, Y, Z
Grade 11	X		P, Y	X		P, Y, Z
Grade 12	X		P, Y	X		P, Y, Z

Legend:

- TE = Teacher evaluation of classroom work
- ST = Standardized test results
- DA = Districtwide assessments
- X = Information available for language arts and mathematics
- C = Common performance tasks in language arts and mathematics, grades K–1
- D = Districtwide assessment in reading and mathematics, grades K–1
- P = Proficiency examination for grade 10; students in grades 11 and 12 will retest if they fail to meet standards
- Y = DA in writing
- Z = Projected DA in mathematics

APPENDIX C: Challenge School Performance Summary
Percentages of Students Meeting and/or Exceeding Standards by School

County _____ District _____ CDS Code _____

Directions: Indicate the overall achievement for each school as a whole—the number and percentage of all students meeting and exceeding grade-level standards for language arts mathematics.

School Name	Grade Levels	Total Enrollment	Language Arts			Mathematics		
			Percent Meeting or Exceeding Standards*	Percent Exceeding Standards**	Number Assessed	Percent Meeting or Exceeding Standards*	Percent Exceeding Standards**	Number Assessed
G. Cleveland	K–6	750	35	8	739	33	12	747

*This percentage includes all students who meet or exceed the standards.
 **This percentage includes only those students who exceed the standards (a subset of the first column).

APPENDIX D: **Meeting the Challenge**

Percentage of 1997 Graduating Seniors Who Have Met the Challenge High School Diploma Requirements

4 years	English, including literature and writing	_____
3 years	History–social science, including world history and geography, American history, government, civics, and economics	_____
2 years	Mathematics, including algebra and geometry	_____
2 years	Laboratory science, including physical science, life science, and environmental science	_____
1 year	Foreign language	_____
1 year	Visual and performing arts	_____
2 years	Physical education	_____
1 year	Health	_____
1 year	Career preparation, including workplace learning	_____
1 year	Service learning	_____

Percentage of 1997 graduating seniors who have met all Challenge high school diploma requirements _____
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